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Contents

Cyberbullying is a phenomenon of the twenty-first century that is closely related to the increasing impact that electronic media have on people's everyday lives. Though cyberbullying research is still in an early stage, there have been numerous studies in recent years focusing on various aspects of the phenomenon. So far, research findings on cyberbullying are not fully conclusive and may even be contradictory in parts, yet, the contours of what cyberbullying is are emerging.

In this book leading cyberbullying researchers outline the most recent research findings on cyberbullying in France, Germany, Switzerland, the Benelux countries, Portugal, Spain, Italy, Greece, Poland, Bulgaria, the United Kingdom, Ireland, the Scandinavian countries, Australia, the United States and Japan. Apart from being of interest to researchers, the book addresses school staff, trainers, policy makers and everyone who is interested in learning more about the latest research findings on this vigorous and rapidly developing field of research.

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